

At Old Buckenham High School, we recognise that all students possess unique skills, abilities and aptitudes and all have an entitlement to a broad and balanced curriculum. The school's core purpose is to ensure a high quality learning experience for all pupils, and the quality of teaching is the most important factor that contributes to this.

Here are the school's Teaching and Learning Principles that underpin our approach to achieving high quality learning experiences for all pupils:



### **Teaching and Learning Principles**

#### **Instruction and Explanation**

Teacher talk is clear, concise and precise. The development of students' skills or knowledge is achieved through: clear explanations; using examples and non-examples; using prior knowledge as the basis for new knowledge; using concrete or visual examples; and modelling.

#### **Purpose and Pace**

Content is appropriately sequenced and responsive to student need. Tasks enable students to meet learning intentions and support the acquisition, retrieval or application of knowledge or skills in the most efficient manner.

**Behaviour and Relationships**

Routines and relationships are in place to support a positive culture of behaviour. Students are taught the behaviour expected of them in the classroom and around the school site to enable quality first teaching to happen.

**Co-operation and Independence**

Students work independently and collaboratively: in pairs, groups or as a whole class within lessons to support the acquisition, retrieval or application of knowledge or skills in the most efficient manner.

**Responsive and Adaptive**

Strategies are used to assess the learning of all students and tasks are adapted to respond appropriately to any gaps identified. Teaching and tasks are adapted to support students' needs, particularly those with SEND.

**Literacy**

Reading is supported through: explicit teaching of subject specific vocabulary; reading aloud with prosody; and strategic comprehension tasks. Writing is supported through: Modelling of excellence; the use of writing frames and sentence starters; and oracy before writing.