<u>COMPUTING – Y7 Knowledge Map Summer Term 2</u>

WEEK 1	WEEK 2	WEEK 3
Design an information sheet to give safety warnings or handling advice to help a new user handle the micro:bit correctly. Challenge : When complete, upload a photograph or screen snip of your safety sheet and upload it to your OneNote homework page.	Ask your teacher for a <i>copy of</i> <i>the task sheet</i> – you need to try and identify the main features of the micro:bit. You need to add labels to show the location of the following: • LED Matrix • Button A and Button B • Processor • Accelerometer • Battery • Reset Button • USB connector Challenge: 1. What does the accelerometer do? 2. Can you name another device that contains an accelerometer?	 KEY TERMS: Ask your teacher for a support sheet if you need help to remember these key terms: Compiler: A compiler translates the whole program into machine code before the program is run IDE: Integrated Development Environment. This means that you can code and execute commands within the same environment Embedded Systems: An embedded system is a computer system made from a combination of hardware and software that is used to perform a specific task. The system may be pre-programmed, such as to control a washing machine Event: An event is an action that happens as a result of another action. For example, pressing the keyboard space bar may change or stop an action in a computer game Pseudocode: Writing up a set of instructions for a computer program using plain English. Using pseudocode helps programmers plan their code
 WEEK 4 1. Why do programmers use comments in their code? 2. How do you write a comment in the programming languages, Python and JavaScript? 3. Why is it important to 'clean up' your code before you compile it to your micro:bit? 		

WEEK 5

Challenge: Complete an activity at: https://hourofcode.com/uk/learn

When complete, save a screen snip of your certificate and upload it to your OneNote homework page.