➢ Research the different **types of microphones** used in TV and film production. Create a **one-side handout** to share with the class

➢ Investigate examples of different **script** templates at **www.bbc.co.uk/writersroom/scripts/search**

Write a report discussing the **differences in style and layout**, (consider audio visual, audio, film *and* TV). Try and identify the common features found in scripts

➢ Find out more about how to **stay safe and healthy at school** and **work** at www.teach-ict.com/functional_skills/2_select_use_ictsystems/d_respond_problems/miniweb_health_safety/index.htm

➢ **Answer the following questions**:
1. List 4 potential **health risks** of using a computer
2. Make suggestions as how to **minimise** these risks
3. Suggest ways that working practices and the work environment can cause **stress** to an employee
4. Can you identify any ways to **minimise** stress?
5. What are the **obligations** of the employer to make sure we stay safe and healthy at work?

➢ Watch the video at: **https://www.youtube.com/watch?v=BVUgsMRvOeI**

This video provides an entertaining insight into the capturing of sounds and the creation of sound effects by Foley artists

Write a summary of **why Foley** is **needed** during the post-production phase

➢ Watch the video about **Sound Production** at www.youtube.com/watch?v=sgiZb8jJgF8. **Summarise** your findings in a short report

➢ **Create an A4 visualisation diagram** (either on paper or digitally) to represent your ideas for a new Music Magazine, (aimed at teenagers).
Remember, a visualisation diagram should demonstrate the **layout, content and the styles of the product**.
Your diagram should include:
- Images and graphics showing their size and position
- Font styles to be used (size and type/colour)
- Colours and colour schemes
- Annotations (labels) to help explain your ideas
- *More information at*: https://www.slideshare.net/b_malcolmson/lo1-lesson-6-visualisation

Wider Read:
In 2007, a 16-year-old schoolboy, from the Aix-en-Provence region in southern France, was **arrested for translating the first three chapters of Harry Potter and the Deathly Hallows** into **French**
and posting them online before the official French release.
- Explain **why** this was considered an infringement of **Copyright Law**
- Carry out some **research into** this news article: What do you think **boy's motives** were for publishing the work online?
- Do you think **intellectual property** should freely available online?